**Revision activity**

**Cooperative grid: What is PB4L–SW?**

1. By yourself spend 8–10 minutes filling in the first column for each question.

2. Next spend 10–15 minutes asking 3–4 individual staff members what they answered for each question. Write their responses in the ‘Others’ columns.

3. Now work in small groups to identify the best answer from all the responses. Write this in the third column.

4. Finally, in your small groups, compare your responses to what the manual says (all the answers are in section 1).

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| --- | --- | --- | --- |
|  | **Me** | **Others** | **Small group** |
| What is PB4L–SW? |  |  |  |
| Explain this diagram: |  |  |  |
|  | **Me** | **Others** | **Small group** |
| What do A, B, and C stand for in ‘The ABC of behaviour?’ Can you give an example of the three of them happening in sequence? |  |  |  |
| Explain this diagram:  |  |  |  |
| PB4L–SW’s practices and interventions are organised into five subsystems. Can you name them?  |  |  |  |
|  | **Me** | **Others** | **Small group** |
| Name the three missing steps in this diagram of the PB4L–SW implementation process. |  |  |  |
| How many essential features are there in Tier One of PB4L–SW? Can you name them?  |  |  |  |